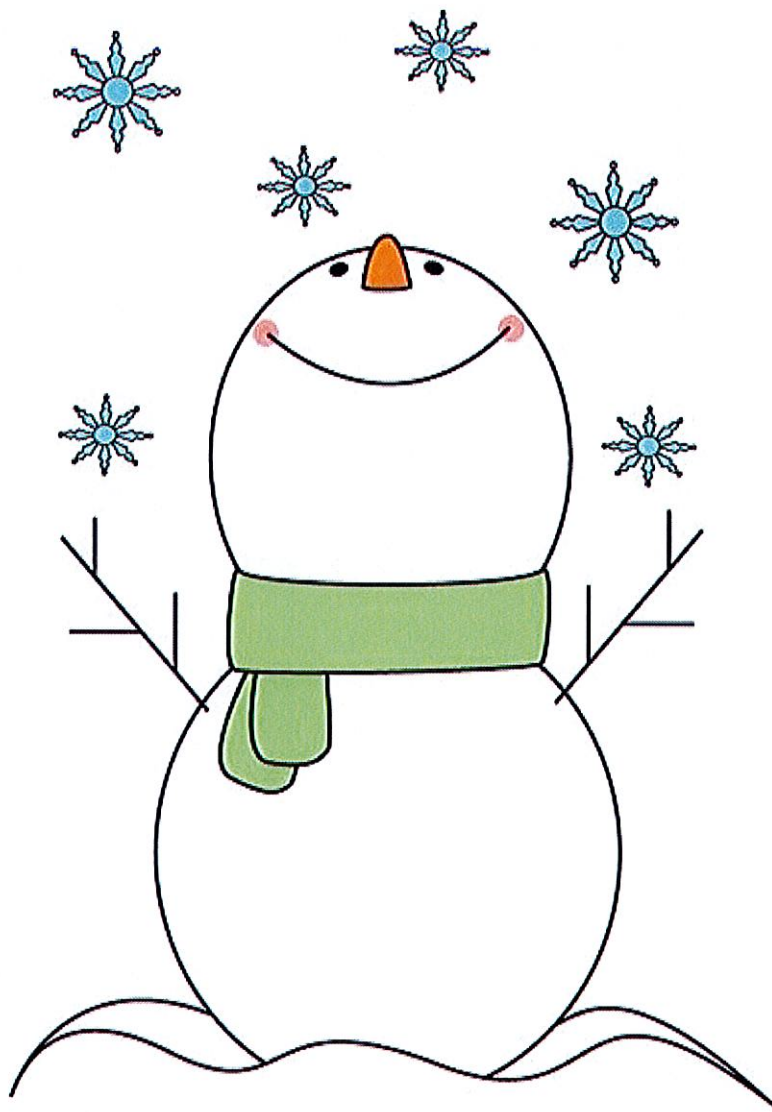


SECOND GRADE

BLIZZARD BAG DAY 8



2nd Grade Blizzard Bag

Directions Page

****Day 8**

Reading

- Read "T Time With Elephants" and answer questions 1-6.
- Complete the main idea worksheet questions 1-3.

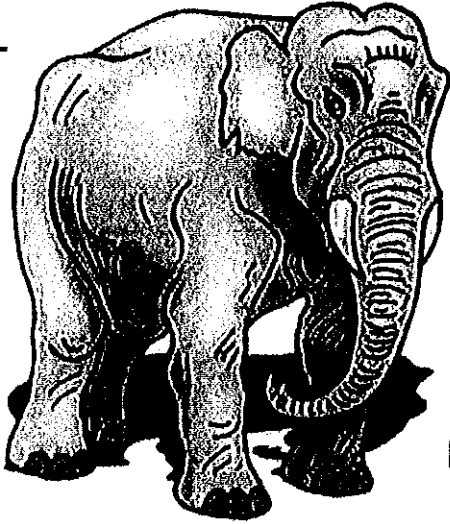
Language/Writing

- Complete the Adjectives worksheet.
- On the planning page choose a best friend and complete the outline about him/her. On the final copy write 5-8 sentences about the given topic and illustrate.

Math

- Complete the "Mental Math" worksheet.
- Complete the "Ordering Numbers" worksheet.

Name: _____



“T” Time With Elephants

by Guy Bellerantl

Three interesting things about an elephant begin with the letter T – trunk, tusk and teeth.

An elephant's trunk has over forty thousand muscles and tendons. The trunk is a combination of the nose and the upper lip. An elephant uses its trunk for picking things up. It also uses its trunk for smelling.

An elephant has two tusks. The tusks are made of ivory. The tusks grow from the elephant's upper jaw. An elephant has these two "teeth" instead of incisor teeth. The tusks grow throughout an elephant's life. An elephant uses its tusks to drill for water and to dig up food.

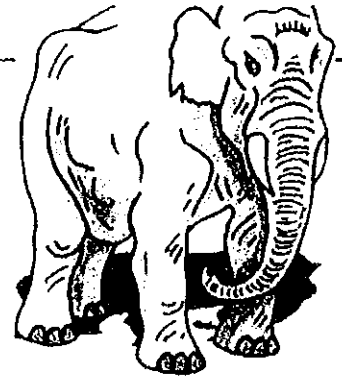
All African elephants have tusks. Only some Asian male elephants have tusks. Some female Asian elephants also have tusks, but they are very small and hidden inside the mouth.

An elephant also has four other teeth. These teeth are molars. An elephant has one upper molar and one lower molar on each side of its mouth. Because an elephant eats a lot of plants, its molars get ground down. New molars move in to replace the old molars about every ten years. An elephant gets up to six sets of molars over its lifetime.

Name: _____

"T" Time With Elephants

by Guy Bellerantl



1. How many muscles and tendons are in an elephant's trunk?

- a. over 4,000
- b. over 40,000
- c. over 400,000
- d. over 40,000,000

2. What two things does an elephant use its trunk for?

3. What two things does an elephant use its tusks for?

4. What does an elephant use its molars for?

- a. growing tusks
- b. chewing plants
- c. chewing small animals
- d. speaking to other elephants

5. What is one way you might tell whether an elephant is old or young?

- a. count the number of molars in its mouth
- b. look at its color
- c. measure its height
- d. measure its tusks

6. Copy one sentence from the passage that states the main idea.

Name _____

Date _____

Read each story. Fill in the circle next to the sentence that tells the main idea.

1. Eddie walked into the toy store. There were toys everywhere! He saw trucks, cars and bikes. There were lots of action figures and games. He saw things to build and remote control airplanes. Eddie couldn't believe how many toys there were!

- a) Eddie saw a lot of action figures and games.
- b) The toy store was filled with toys.
- c) Eddie bought a new toy.

2. Your body is full of bones. Some bones are little and some are big. Each bone is connected to another bone to make up your skeleton. Your skeleton gives you your shape and without it you would fall down like a stuffed animal.

- a) Bones are connected to each other.
- b) Some bones are big and some are little.
- c) Your body is full of bones.

3. A camel can live for many days with little food or water to drink. Some people think the camel uses water stored in its hump for water. Actually, camels store fat in their humps, which allows them to survive without food. Camels do like to eat leaves, grass, oats, and plants that grow in the desert.

- a) Camels can live for days with little food.
- b) Camels live in the desert.
- c) Camels store fat in their humps.

Adjectives

Worksheet 2

Adjectives describe a person, place, or thing.

Example: The green turtle swam in the ocean.

The word green is an adjective. It describes the noun, turtle.

Read each sentence. Underline the adjective that describes a person, place, or thing.

1. The enormous elephant loved peanuts.
2. The warm sun melted the snow.
3. Those purple flowers are rare.
4. My blue van is parked in front.
5. The old schoolhouse is in disrepair.
6. The quick iguana scampered across the fence.
7. I love to pet fluffy rabbits.
8. They finally completed the new school.
9. Our neighbor has a cute baby.
10. Does loud music hurt your ears?
11. The little boy was lost.
12. A strong wind blew from the west.

Rewrite the sentences using an adjective to describe the underlined nouns.

13. The man slept in the chair.
-

14. The squirrel has a tail.
-

TOPIC:

friends

Introduction Sentence:

Fact 1:

Fact 2:

Fact 3:

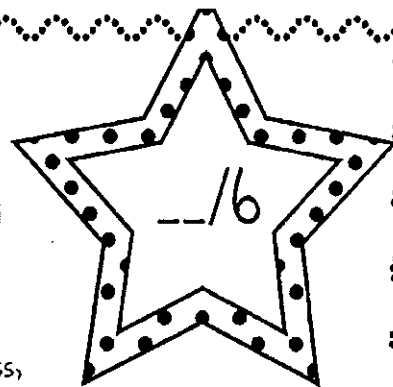
Concluding Sentence:

Best Friend

A writing template consisting of a rectangular box at the top, a large blank area, and a section with ten horizontal lines for writing, all enclosed in a decorative wavy border.

Name: _____

MENTAL Math 1

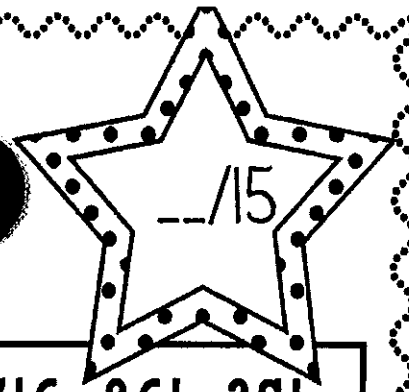


Use the given number to determine what number is 10 more, 10 less, 100 more, 100 less.

10 less	200	10 more	10 less	300	10 more
100 less		100 more	100 less		100 more
10 less	400	10 more	10 less	500	10 more
100 less		100 more	100 less		100 more
10 less	600	10 more	10 less	700	10 more
100 less		100 more	100 less		100 more

Name: _____

ORDERING *Numbers*



Order the numbers from least to greatest.

239, 201, 383 <input type="text"/> <input type="text"/> <input type="text"/>	921, 301, 381 <input type="text"/> <input type="text"/> <input type="text"/>	716, 361, 291 <input type="text"/> <input type="text"/> <input type="text"/>
829, 191, 718 <input type="text"/> <input type="text"/> <input type="text"/>	573, 287, 482 <input type="text"/> <input type="text"/> <input type="text"/>	929, 409, 300 <input type="text"/> <input type="text"/> <input type="text"/>
283, 593, 593 <input type="text"/> <input type="text"/> <input type="text"/>	282, 385, 183 <input type="text"/> <input type="text"/> <input type="text"/>	359, 487, 299 <input type="text"/> <input type="text"/> <input type="text"/>
423, 247, 492 <input type="text"/> <input type="text"/> <input type="text"/>	294, 920, 462 <input type="text"/> <input type="text"/> <input type="text"/>	101, 488, 275 <input type="text"/> <input type="text"/> <input type="text"/>
428, 756, 732 <input type="text"/> <input type="text"/> <input type="text"/>	563, 438, 382 <input type="text"/> <input type="text"/> <input type="text"/>	484, 950, 337 <input type="text"/> <input type="text"/> <input type="text"/>